

¡Bienvenidos a la clase de ESPAÑOL!



6th grade Spanish

SPRING 2024

Señora Krizizke

(Nombre)

(Hora de clase)

Spanish Classroom Expectations

Señora Krizizke

Entering Class	During the Lesson	Pair Activities & Work Time	Practice Work & Assignments	When finished working	Leaving Class	At ALL times
<ul style="list-style-type: none"> 🐾 arrive on time 🐾 enter the room quietly and in an orderly fashion (voice level 0 or 1) 🐾 greet classmates & teacher with good manners 🐾 be seated promptly 🐾 be ready to learn; have all necessary materials 🐾 preview the day's agenda and learning target(s) 	<ul style="list-style-type: none"> 🐾 be focused/on-task 🐾 listen attentively 🐾 ask on topic questions as needed 🐾 actively participate 🐾 raise hand before speaking 🐾 allow teacher to teach & others to learn 	<ul style="list-style-type: none"> 🐾 be an engaged learner - complete assigned task(s) 🐾 be cooperative and helpful to partner(s) 🐾 use a quiet voice (level 1) 🐾 use equipment & supplies properly 🐾 resolve conflicts respectfully 	<ul style="list-style-type: none"> 🐾 complete practice work consistently to maximize learning 🐾 work collaboratively or independently as instructed 🐾 pay attention during class discussion 🐾 correct (and learn from) mistakes 🐾 keep eyes on own work during assessments 	<ul style="list-style-type: none"> 🐾 double check your work 🐾 wait quietly until others are ready to move on (please do <u>not</u> work ahead in packet) 🐾 allow other students to focus/work 🐾 clean up work space, leave it neat for others 	<ul style="list-style-type: none"> 🐾 continue working until teacher dismisses class 🐾 gather materials, take only what belongs to you 🐾 use assignment notebook to write down assignments, due dates, and important announcements 🐾 leave the room quietly and in an orderly fashion 	<ul style="list-style-type: none"> 🐾 follow instructions 🐾 use class time wisely 🐾 respect individuals, cultures, beliefs & property 🐾 use appropriate language/manners 🐾 treat others courteously 🐾 put forth best effort to learn 🐾 contribute to a positive learning atmosphere 🐾 take breaks during passing time





¡Bienvenidos a la clase de español!



Welcome to Spanish class! My name is **Ms. Krizizke**, but it might be easier to just call me **Señora**. I am happy to have the opportunity to work with you and I'm looking forward to an exciting and productive semester. This document outlines **6th grade Spanish class policies and procedures** so that you will know how to be **SUCCESSFUL** and get the most out of our time together. Use this information as a reference throughout the school year.



WHAT DO I NEED FOR THIS CLASS?

1. A three-ring binder in which to store your **SPANISH** materials. (1/2" or 1")
2. 10-15 sheets of **PAPER** for notes and class work – (*either a notebook or loose-leaf*).
3. A **WRITING UTENSIL** of some sort (*pencil, pen – any color is fine*)
4. A **CORRECTING PEN** (*a different color than you plan to complete your work in*)
5. Your **ASSIGNMENT NOTEBOOK**

*****BRING THESE ITEMS TO CLASS EVERY DAY!*****



WHAT IS 6TH GRADE SPANISH LIKE?

Even though students are in this building for 5th grade, 6th grade is when 'middle school' officially begins. In middle school, students are expected to take on more responsibility for their learning, including bringing necessary supplies from class to class. (*see above*)

6th grade Spanish also begins middle school level Spanish, and it is a little **DIFFERENT** than Spanish classes in grades 2-5. While still part of the "exploratory" rotation, middle school Spanish classes serve as a stepping stone between elementary school work and more academic high school level Spanish.

You should expect this Spanish class to be a little more **CHALLENGING** than previous years. It is a 'level up'. We will take different kinds of assessments and **you will need to study and put forth effort** both in AND outside of class. Don't worry though, we will do lots of practice activities to build your skills – you will do **GREAT!**



WHAT IF I'M ABSENT?

In the event of an absence, it is the student's responsibility to obtain missed assignments and notes and be ready to continue learning the next class period. Waiting until the next class to ask the teacher, "What did I miss?" is something students should NOT do.

There are a couple good ways to get caught up from an absence. You could (A) **check with a dependable classmate** to find out what was covered in Spanish and what kind of practice you missed. We will NEVER do "nothing" in class – so if someone tells you that, ask another student!

You could also (B) **use resources on Canvas** that show class activities and practice work so you can keep learning when you are away from the classroom. We will spend some time learning how to access & use these resources very soon.

Once you find out what happened in class, **complete the lesson you missed** and any related **practice work** as soon as possible. It is a good idea to submit your work to the teacher so that you can receive feedback and be sure that you are on-track with learning targets and fully prepared for upcoming assessments.

If you need further assistance, see me before or after class, or we can set a time to meet before/after school or during WIN.

Students missing school for vacation should request work before leaving; it will be due upon your return.

HOW WILL MY 'GRADE' BE DETERMINED?

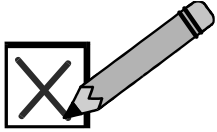


Your **academic grade** will be based on assessments of World Language standards – this is where you show what you have mastered.

You will also have a **SEAL skills grade** (Social-Emotional & Academic Learning behaviors) We will discuss how your learning efforts will be monitored, summarized, and reported out.

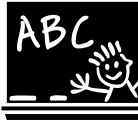
Please use Mastery Connect to monitor your progress on World Language standards!

CLASSROOM EXPECTATIONS (see classroom matrix for extended info)



1. Respect others and our school!
2. Be in your seat on time, *prepared* for class.
3. Raise your hand to ask/answer questions.
4. Focus on Spanish work during Spanish class time.
5. No food, beverage (water is OK), candy, use of devices (unless directed).

In addition to the hard work I know you are going to put in, I will do everything I can to help you be successful in Spanish class. LET'S HAVE A GREAT SEMESTER!!!



Señora Krizizke

Spanish class policies

After reading through the Spanish class policies information, answer the questions that follow (in English).

1. What are the **five** basic supplies you need to bring to EVERY Spanish class?

- | | | |
|----|----|----|
| a) | c) | e) |
| b) | d) | |

2. **How** will 6th grade Spanish be DIFFERENT from Spanish in the elementary grades?

- a)
- b)

Why is there this change in 6th grade?

3. **Whose responsibility** is it to get you caught up after an absence?

4. **How** can you find out what happened in Spanish class if you're absent?

- a)
- b)

Are students who missed class expected to complete the lesson they missed AND come to the next class prepared?

SOCIAL-EMOTIONAL & ACADEMIC LEARNING SKILLS

6TH GRADE SPANISH

Name _____ Class hour _____ Quarter _____ of the 2023-2024 school year

This report is intended to provide you with information about observed learning behaviors exhibited by your student in recent weeks in Spanish class.

	<u>Exceeds Mastery</u> I go above and beyond, I am a leader / role model.	<u>Mastery</u> I follow expectations, I do what I am supposed to.	<u>Near Mastery</u> I do the minimum, just enough to 'get by'.	<u>Not Yet</u> This is difficult for me, I struggle in this area.
SELF-MANAGEMENT Class Engagement & Work Completion Learning Target 1 I successfully manage myself in class and demonstrate effective learning behaviors.	<u>OUTSTANDING</u> - preparedness for class (<i>supplies</i>) - effort / focus / time-on-task - participation in class discussions - completion of practice work <i>class work, assigned work, AND work missed when absent</i> - work quality, exceeds expectations - use of planner or other task-management tool (<i>self-directed</i>)	<u>CONSISTENT</u> - preparedness for class (<i>supplies</i>) - effort / focus / time-on-task - participation in class discussions - completion of practice work <i>class work, assigned work</i> - work quality / attention to detail - use of planner or other task-management tool (<i>teacher-prompted</i>)	<u>INCONSISTENT</u> - preparedness for class (<i>supplies</i>) - effort / focus / time-on-task - participation in class discussions - completion of practice work <i>needs prompts to complete class work assigned work is completed/turned in late work is not submitted after an absence</i> - work quality / attention to detail <i>work contains avoidable errors</i> - use of planner or other task-management tool (<i>rarely used</i>)	<u>NEEDS IMPROVEMENT</u> - preparedness for class (<i>supplies</i>) - effort / focus / time-on-task - participation in class discussions - completion of practice work <i>does not engage in class work assigned work is not completed/turned in</i> - work quality / attention to detail <i>work contains excessive errors</i> - use of planner or other task-management tool (<i>not used at all</i>)
RELATIONSHIP SKILLS & SOCIAL AWARENESS Learning Target 4 I demonstrate appropriate verbal and physical interactions with peers and adults.	<u>OUTSTANDING</u> - regard for classroom expectations - respect for others' learning - positive interactions with all class members - positive leadership	<u>CONSISTENT</u> - regard for classroom expectations - respect for others' learning - effective interactions with all class members	<u>INCONSISTENT</u> - regard for classroom expectations <i>occasionally: tardy / out of seat requests for: bathroom / bubbler / locker</i> - respect for others' learning <i>(blurting out / side conversations)</i> - effective interactions with other class members (<i>unkind words / actions</i>)	<u>NEEDS IMPROVEMENT</u> - regard for classroom expectations <i>frequently: tardy / out of seat requests for: bathroom / bubbler / locker</i> - respect for others' learning <i>(blurting out / side conversations)</i> - interactions with other class members (<i>unkind words / actions</i>)
SELF-AWARENESS Learning Target 5 I demonstrate a belief in myself and my abilities.	<u>OUTSTANDING</u> - growth mindset / perseverance <i>levels up when work is challenging</i> - sense of responsibility for learning <i>seeks out help for self and others asks insightful questions proactively communicates needs</i> - use of feedback to grow / improve	<u>CONSISTENT</u> - growth mindset / perseverance <i>stays steady when work is challenging</i> - sense of responsibility for learning <i>asks questions as needed communicates needs responsibly</i> - use of feedback to grow / improve	<u>INCONSISTENT</u> - growth mindset / perseverance <i>complains when work is challenging</i> - sense of responsibility for learning <i>does not ask questions does not communicate needs</i> - use of feedback to grow / improve	<u>NEEDS IMPROVEMENT</u> - growth mindset / perseverance <i>gives up when work is challenging</i> - sense of responsibility for learning <i>does not ask questions does not communicate needs blames others, does not take ownership</i> - use of feedback to grow / improve

Nombre _____

Clase _____



Let's explore 6th grade Spanish Canvas resources. Use a device to help you answer the questions below.

Home Page

Log in to Canvas and navigate to the 6th grade Spanish Canvas **Home** page. Here you will find several “**buttons**” that are linked to various tools. These buttons give you easy one-click access to many of the things you will need to keep learning when/if you are away from the classroom.

★ **Click on each button** to get the hang of where various tools are located and what they are useful for. Then **fill in the information below**:

What resource(s) are you able to access by clicking on:



Daily Lessons? _____

- Briefly explain how Spanish online learning materials are organized.



Class Resources? (4 things): _____

- Locate & open U1: *Conversaciones* **class notes**. What is the second topic we will learn about?



Canvas & Tech Help? _____

- **True / False** Contacting Sra Krizizke is the FIRST and ONLY thing you should do if you get stuck.



Teacher Info & Contact? _____

- How can you contact Sra Krizizke? _____ OR _____

★ Give three examples of when students should use Canvas.

★ Pretend you missed class _____.

Locate the lesson plans for that date. Briefly summarize the learning activities. What was the focus of that day's lesson? What should you do to be prepared to keep learning when you return to class?

Wisconsin World Language Standards			Assessed in	My results (EM/M/NM/NY)
		Interpretive Reading	U1 Conversaciones	
			U2 Abre la Puerta	
			U3 Comida	
		Interpretive Listening	U1 Conversaciones	
			U2 Abre la Puerta	
			U3 Comida	
		Cultural Awareness	U1 Conversaciones	
			U2 Abre la Puerta	
			U3 Comida	
		Grammar	U1 Conversaciones	
			U3 Comida	
		Presentational Writing	U2 Abre la Puerta	
		Presentational Speaking	U3 Comida	
		Interpersonal Conversation	U1 Conversaciones	

